

## LISTEN TO TEACHER!

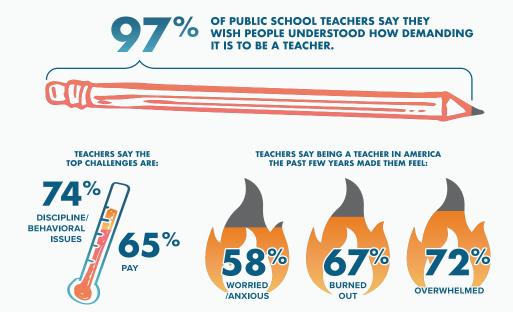
### WHAT'S BEHIND THE TEACHER SHORTAGE TRENDS?

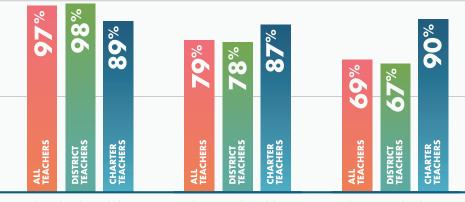
States across the country are reporting teacher shortages. Recent headlines show fewer teachers are entering the profession, many are reaching retirement age, and still more are leaving the classroom in the prime of their career. The National Alliance for Public Charter Schools commissioned The

Harris Poll to conduct primary research among U.S. public school teachers\* to better understand their experiences and opinions, and learn more about their motivations for entering, staying in, or leaving the classroom, as well as the challenges they believe are facing the American public education system. A national survey of teachers in public schools – both district and charter – revealed many similarities across all respondents, as well as some findings that were unique to charter school teachers.

### SOMETHING HAS TO CHANGE

American public school teachers are in crisis mode – many report feeling overwhelmed, burned out, and worried and do not feel that the public education system in this country supports and motivates them. Teachers face significant challenges including student behavior/discipline and unsatisfactory pay, wishing that decision-makers would involve them and listen to them when approaching solutions to these challenges. Across the board, teachers feel something needs to change in public education in order to retain and recruit teachers.





AGREE ONE SIZE DOES NOT FIT ALL WHEN IT COMES TO EDUCATING CHILDPEN AGREE PUBLIC SCHOOL CHOICE IS IMPORTANT FOR FAMILIES AND TEACHERS AGREE HAVING MORE THAN ONE TYPE OF PUBLIC SCHOOL OPTION IS A GOOD THING

## KEEP POLITICS OUT OF THE CLASSROOM

Politics matters to public school teachers, but they don't want it to infringe on their ability to teach effectively. Many teachers feel they have been caught in the political crossfire of a culture war when ultimately, they just want to teach. Interestingly, though school choice is often thought to be a polarizing topic, the majority of public school teachers, both district and charter, support school choice, and believe it to be important to families and teachers alike.

94% TEACH

96% WANT MORE FUNDING, LESS MANDATES

83% AGREE REGARDLESS OF POLITICAL BELIEFS, THERE IS SOLIDARITY IN EDUCATION

REPORT FEELING
CAUGHT IN THE
CULTURE WAR
CROSSFIRE

AGREE POLITICIANS
AND DECISION-MAKERS
SHOULD LISTEN MORE
TO STUDENTS, FAMILIES,
AND TEACHERS

### TEACHING SEEMED LIKE A GOOD IDEA AT THE TIME

Teaching is a high calling. Most public school teachers in America agree it's more than a job – it is a part of their identity. Though initially inspired to join the profession by a purpose-driven motive, the intensity of these motivations appears to diminish over time and with more real-world exposure to the realities of the teaching profession. Many teachers report feeling less motivated now than when they initially became a teacher. For some, this lack of motivation may be causing them to consider leaving the profession entirely.

NEARLY

OF PUBLIC SCHOOL TEACHERS
HAVE EITHER SERIOUSLY
CONSIDERED LEAVING THE
PROFESSION IN THE PAST OR BY THE
END OF THE YEAR.



84%

OF PUBLIC SCHOOL TEACHERS BELIEVE HIGHER PAY AND BETTER BENEFITS WOULD HELP TEACHERS FEEL MORE MOTIVATED TO STAY IN THE PROFESSION.

7%

OF RESPONDENTS SAY THEY ARE MOTIVATED TO TEACH BECAUSE IT PAYS WELL





# UNDERSTAND WHY OTHER TEACHERS HAVE LEFT THE PROFESSION.

# THERE'S SOMETHING SPECIAL ABOUT THE EXPERIENCE OF CHARTER SCHOOL TEACHERS

Though district schools and charter schools are both public schools, teachers' experiences appear to vary considerably depending on the type of public school setting in which they teach. Charter schools teachers are more satisfied both with their jobs overall and with specific components of their role, ranging from quality of instruction to their own level of autonomy as a teacher.

83%	REPORT JOB SATISFACTION		<b>97</b> °
<b>74</b> %	TEACHING IS THE MOST REWARDING JOB IN THE WORLD		90%
84%	BY TEACHING, ARE FULFILLING THEIR TRUE PURPOSE IN LIFE		92%
	34% ARE AS OR MORE MOTIVATED THAN WHEN THEY STARTED	79%	
60	ARE LESS MOTIVATED THAN WHEN THEY STARTED 20%		
<b>75</b> %	SCHOOL'S CULTURE ALIGNS WITH VALUES ON EDUCATION		96%
68	FEEL VALUED BY SCHOOL ADMINISTRATION		90%
67	SCHOOL ADMINISTRATION IS RECEPTIVE TO FEEDBACK AND IDEAS		<b>37</b> %
69%	ARE GIVEN THE TOOLS TO MEET STUDENT NEEDS	<b>82</b> %	5

#### **METHODOLOGY**

**DISTRICT TEACHERS** 

The research was conducted online from May 10 to May 30, 2023 in the United States by The Harris Poll on behalf of the National Alliance for Public Charter Schools among 1,211 public school teachers. \*U.S. public school teachers refers to district and charter school teachers.



