

School Recommendation Form

TO BE COMPLETED BY TEACHER OR SCHOOL OFFICIAL

STUDENT NAME:

SCHOOL NAME: _____

This student is applying for the National Alliance for Public Charter School's Rising Leaders Initiative. The selection committee will consider your evaluation of the student to determine the student's eligibility for the program. Please DO NOT RETURN THIS FORM TO THE APPLICANT; email it directly to risingleaders@publiccharters.org by February 28, 2023.

Program Description:

The <u>Rising Leaders Initiative</u> is a one-year advocacy training program for charter high school students who want to become active participants in education policy decisions in their local community and state.

Program Requirements:

- High school students enrolled at a U.S. charter school in the 2023-2024 academic year.
- Good academic standing.
- Demonstrated commitment to others through volunteering and service to their school/community.
- An interest in advocacy, leadership, and government.

RECOMMENDER'S NAME: _____

RECOMMENDER'S EMAIL:

RECOMMENDER'S TITLE: ______ RECOMMENDER'S PHONE: _____

800 Connecticut Avenue NW Suite 300 Washington, D.C. 20006 202.289.2700

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Please provide detailed comments with examples for the student in each of the following categories as they apply to the program description and requirements.

	Category	Comments
LEADERSHIP:		
I.	Demonstrates leadership in school and extracurricular activities	
2.	Successfully holds positions of responsibility in school or their community.	
3.	Demonstrates inclusive leadership through influence and positive change.	
SERVICE AND CIVIC RESPONSIBILITY:		
I.	Interest in education advocacy, public service, leadership, and government.	
2.	Demonstrates a commitment to others through volunteer activities and service in school or community.	
3.	Values diversity and respects the identities of all members of their community.	
4.	Passionate about advocating for their school and other important issues in their community.	

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CHARACTER AND PERSONAL RESPONSIBILITY:

RESPONSIBILITY:		
١.	Demonstrates respect for self and others.	
2.	Flexible and open to change and new perspectives.	
3.	Maintains good academic standing and seeks opportunities for personal development and growth.	
4.	Models positive behavior through honesty, respect, responsibility, fairness, and citizenship.	
WORKING COLLABORATIVELY:		
I.	Seeks out collaboration and the involvement of others with different perspectives and experiences	
2.	Accepts feedback and seeks input from others to solve problems.	
3.	Experience working through conflicts with peers and important stakeholders.	

Do have any additional comments about the student:

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